FOCUS QUESTION:

How likely is it that this curriculum will help students master the knowledge and skills they need to adopt and maintain healthy behaviors?
Healthy Behavior Outcomes

- Establish and maintain healthy relationships
- Be abstinent
- Prevent STD/HIV
- Prevent pregnancy
- Avoid pressuring
- Support others to avoid sexual risk
- Show respect to others
- Use health services

Healthy Behavior Outcomes – How to choose?

Priorities

Scope and sequence

Time
**Topic-based modules - Steps to take**

1. Select Healthy Behavior Outcomes (HBO)
2. Find grade level you want to review
3. Select HECAT items linked to HBOs
4. Review curriculum to determine which items are included
5. Summarize number of items

**Scoring - Steps to take**

1. Count the number of items you reviewed
2. Count the number of items covered in the curriculum
3. Calculate the percent covered: 
   \[
   \text{percent covered} = \left( \frac{\text{# items covered in the curriculum}}{\text{# items you reviewed}} \right) \times 100\%
   \]
4. Assign a score based on the percent you calculated

**Lists for additional grade levels**

- Pre K-2: 3-5
- 6-8
- 9-12

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Standard 2-8: SKILLS

Steps to take for Standard 2-8

1. Find grade level you want to review
2. Review the list of items—add, modify, or delete
3. Review curriculum to determine which items are included

Steps to take for Standard 2-8 cont...

4. Create scores using same method as Standard 1
5. Check the items (if they apply) in the skills practice score sheet
6. Count the number of checks for skill practice
Student Skill Practice Score

- Does it show the need for the skill? (Item 1)
- Opportunities to practice skills? (Items 2 and 3)
- Opportunities for students to assess their progress? (Item 4)

Transferring scores to summary sheet

COMING NEXT: THE REVIEW PROCESS
Acknowledgement

This presentation was made possible by the Centers for Disease Control and Prevention, Division of Adolescent School Health (CDC-DASH) under cooperative agreement 1U47PS004175-01. The contents do not necessarily represent the official views of the Centers for Disease Control and Prevention.

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