

**Call for Papers**  
**Research on Expectant and Parenting Youth in Foster Care**  
**Child and Adolescent Social Work Journal**

The *Child and Adolescent Social Work Journal (CASWJ)* invites submissions for a special issue devoted to research on expectant and parenting youth in foster care. Existing research shows that youth who have spent time in foster care exhibit higher rates of early pregnancy and parenthood than their peers in the general youth population. The risk of becoming pregnant and giving birth or fathering a child is particularly high during late adolescence and early adulthood, as youth transition from life in the child welfare system to living on their own. Early parenthood has been linked to a range of adverse outcomes for the young parents and their children, such as educational and vocational difficulties, decreased financial self-sufficiency, and increased risk of intergenerational child maltreatment and child welfare system involvement. At the same time, it presents opportunities for growth, building community, and enhancing young peoples' capacity for resiliency in the face of complex and multi-dimensional challenges.

This special issue will feature empirical articles that address the predictors, experiences, context, and outcomes of early pregnancy and parenthood among young people who have spent time in foster care. We are interested in quantitative, qualitative, and mixed methods studies, as well as scoping or systematic reviews and meta-analyses that offer theoretical and empirical insights into pregnancy and parenthood among youth with foster care backgrounds. Studies should have clearly defined implications for research and practice or policy. We welcome papers from a variety of fields, including but not limited to public health, nursing, social work, prevention science, psychology, psychiatry, biology, criminology, and education. We also welcome papers from child welfare contexts outside North America.

**Guest Editors:** This special issue will be guest edited by Claudette Grinnell-Davis, School of Social Work, University of Oklahoma, USA; Bryn King, School of Social Work, University of Toronto, Canada; Svetlana Shpiegel, Department of Social Work and Child Advocacy, Montclair State University, USA; and Rhoda Smith, Department of Graduate Social Work, Springfield College, USA.

**Journal Information:** Now in its 37th year of publication, CASWJ is published six times a year. Initial decisions are typically provided within six weeks from submission. Accepted articles appear online within two months and in print within six months. The journal is indexed in Journal Citation Reports and has an impact factor of 1.156 (2019). The special issue encourages co-authorship that includes researchers and persons from other fields, including service providers, educators, coaches, policy makers, health care practitioners, etc.

**Submission Information:** Email manuscript submissions directly to Dr. Claudette Grinnell-Davis ([clgdavis@ou.edu](mailto:clgdavis@ou.edu)). Papers should be submitted as a Microsoft Word document and formatted according to the 7th edition of the Publication Manual of the American Psychological Association (APA). For any questions regarding this special issue, please contact Dr. Claudette Grinnell-Davis at [clgdavis@ou.edu](mailto:clgdavis@ou.edu) or Dr. Svetlana Shpiegel at [shpiegels@montclair.edu](mailto:shpiegels@montclair.edu).

The deadline for submission of papers for possible inclusion in this special issue is June 1, 2021.