Sassy & Short

...but with a Punch

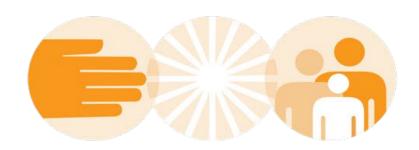
Translating complex health information for new media







Making a difference in the lives of teens & young families since 1979.



Healthy Teen Network

www.HealthyTeenNetwork.org

Genevieve Martinez Garcia

Director, Innovation and Research

Milagros Garrido Fishbein

Associate Director, Innovation and Research





Introductions

- Find the person with your matching image/description
- Share with one another
 - Name
 - Organization and role; and
 - One expectation for today's session
- You will be asked to introduce your partner to the group.





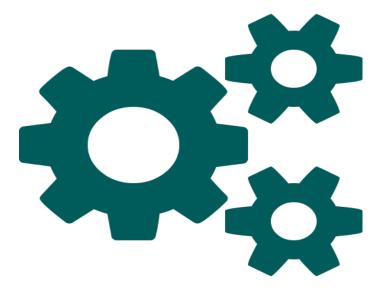
Objectives



List three lessons learned to align health content with new media.

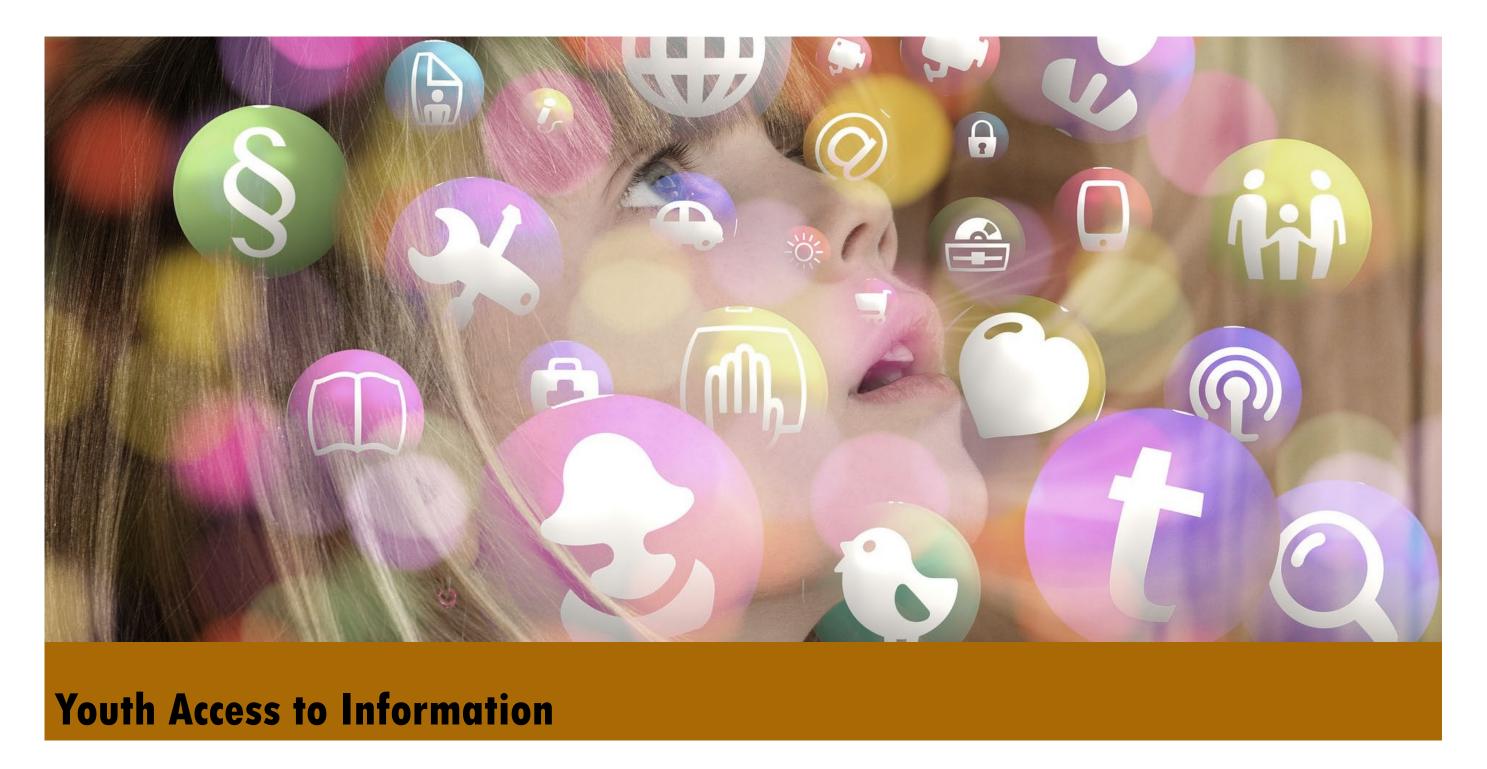


Apply five key components to develop a new media product.



Practice developing a prototype of a new media product.







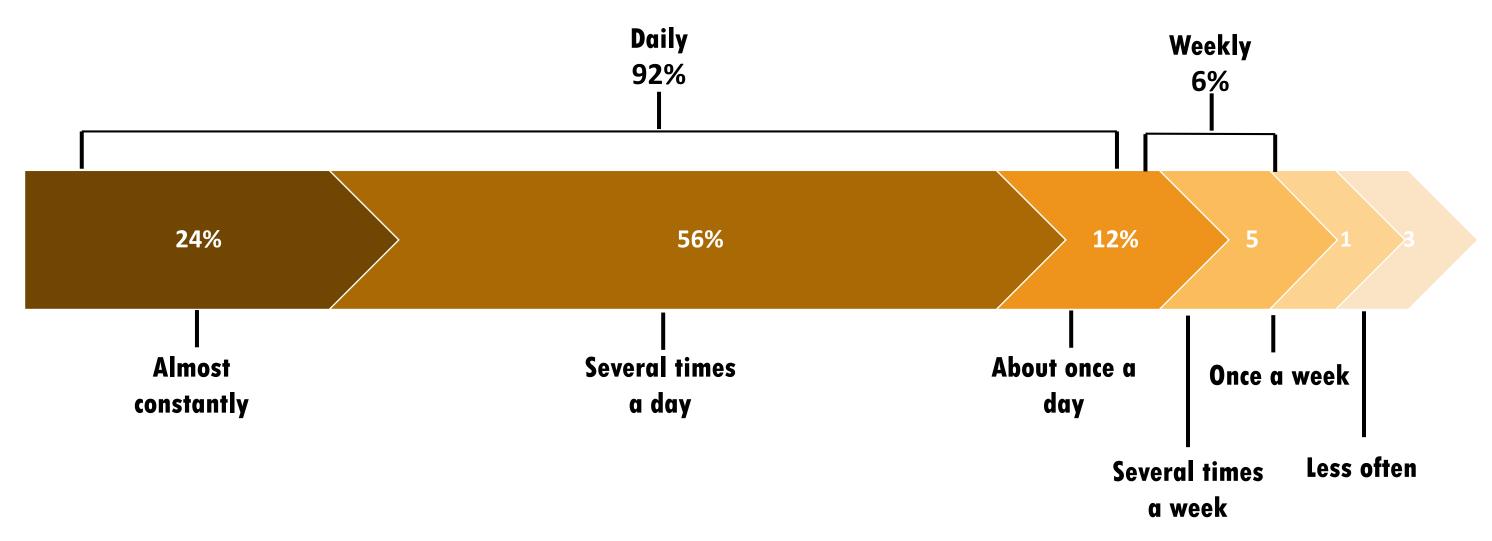
8 8 9 6

Have Access to Mobile Phones

Youth 13-17



Frequency of Internet Use by Youth



Source: Pew Research Center's Teens Relationships Survey, September. 25-Oct 9, 2014 & Feb.10-Mar.16, 2015.



Which online platforms are the most use by youth?



Top Platforms Used by Youth



71 %



52 %



41 %



33 %



Top Platforms Used by Youth



71 %



52 %



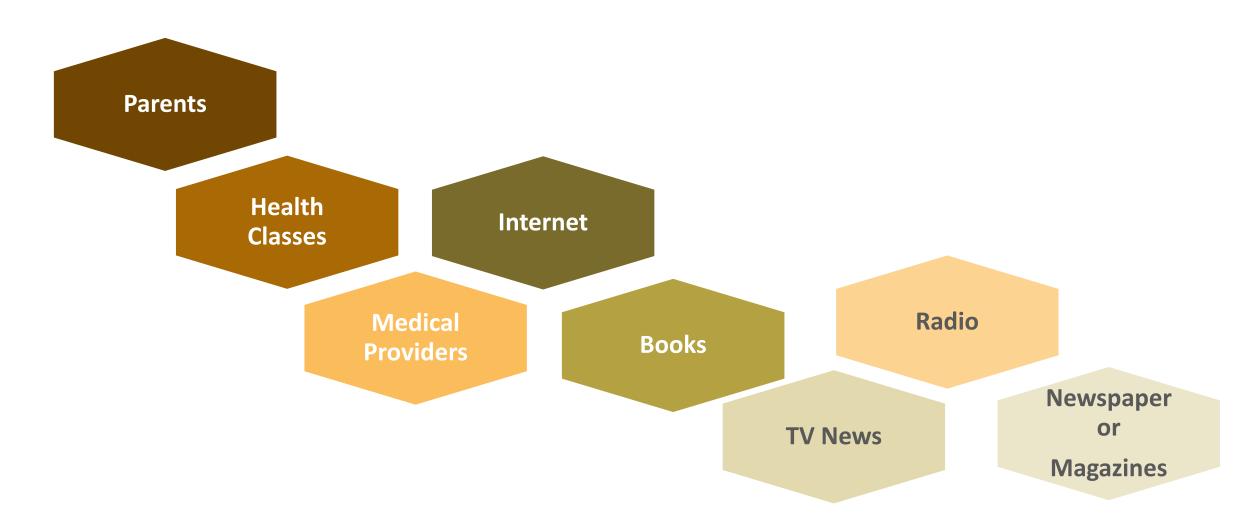
41 %



40 %



Health Information Sources for Youth





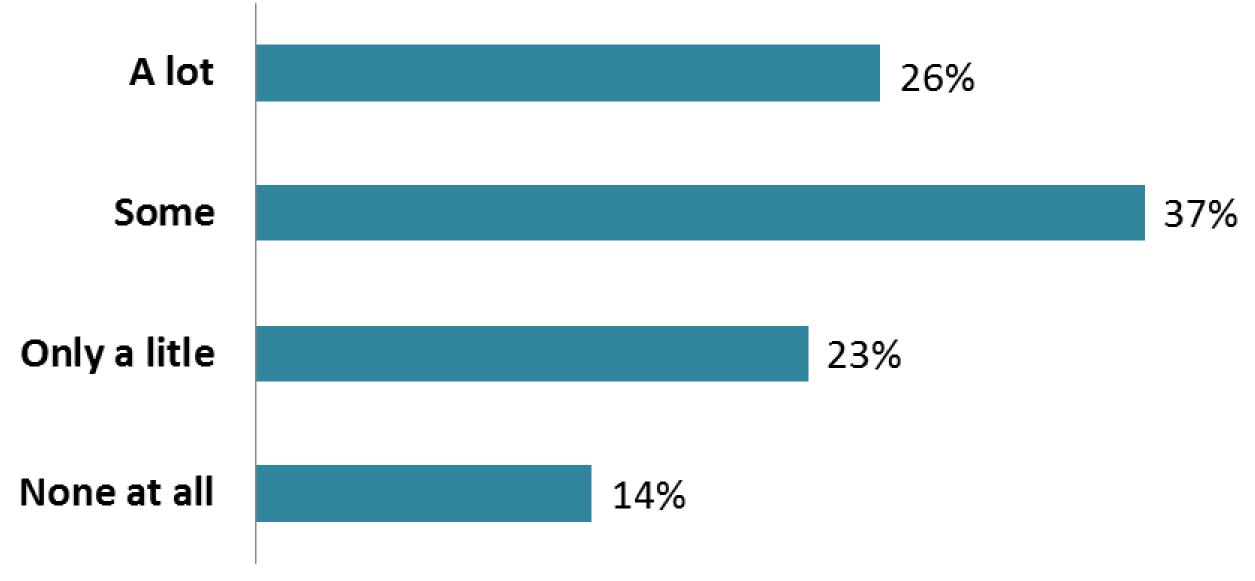
Youth 13-17

Access health information online



Source: Teens, Health, and Technology: A National Survey. June, 2015. Northwestern University..

Amount of information youth gets from the internet





Where do youth get their health information online?



Online Health Information Sources



Medical









49% 31% 22% 20% 11%



82% Have access to mobile phones

Youth 13-17

92% Report going online daily

Youth 13-17



Most popular & frequently used Social Media platform



Most popular & frequently used anonymous text-messaging platform



Internet is the primary source of health information.

Mobile phones facilitate access to information.

Youth don't seek health information from social media.



Taking an idea to final concept.



Instructions

- Find the person that you introduced this morning,
- Read available topics, and
- Select one topic with your partner (remove post-it-note)
- ***You will be using this topic throughout the remaining of this training.***



PURPOSE



Component I



TARGET AUDIENCE



Component II



KEY MESSAGE



Component III



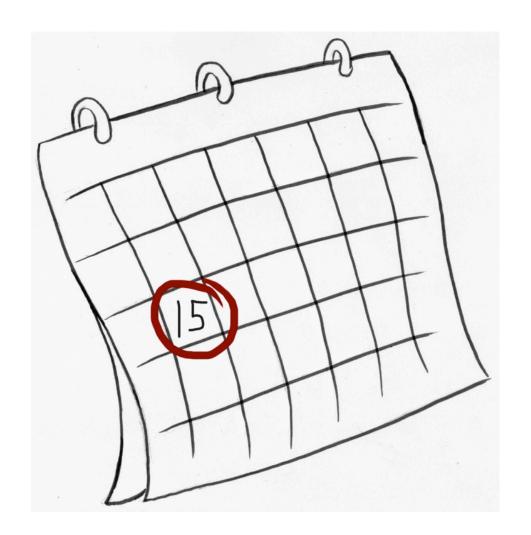
MEDIA

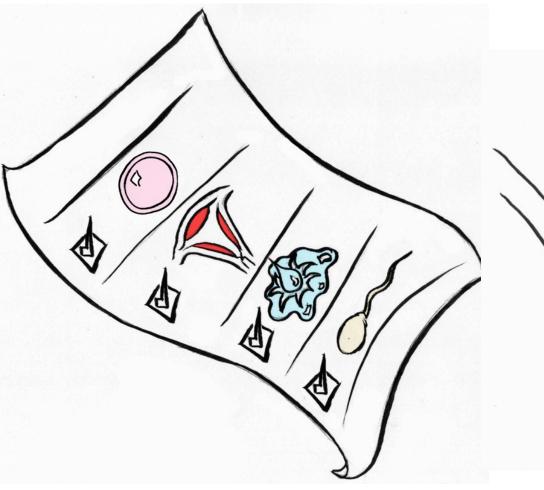


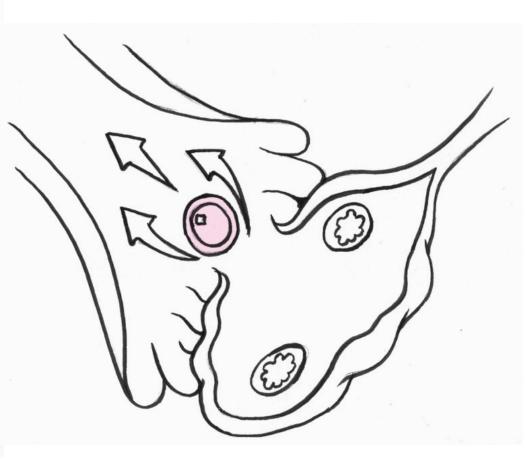
Component IV



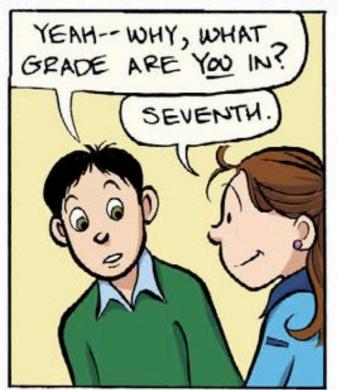
































SCRIPT



Component V



Context and dialogue
Lola: Hey babe Lola: Where are u?
Lola: Why r u not texting back?
Lola: Answer me!!!
Lola: Why are u ignoring me?
Lola: TOMMY???
Tommy: Geez Lola, chill, was with my homeboy.
Context (no dialogue)
Tommy: Who is Xavier? You've been talking to other
dudes?
Lola: We are just friends, u don't trust me?
Tommy: Why are you blowing my girl's phone up?
Lola: Tommy, I have told you not to answer my calls



Lola: Hey babe

Lola: Still hanging out later?

Lola: Where are u?

Lola: Why r u not texting back?

Lola: Damn Tommy at least answer me!!!

Lola: Why are u ignoring me?

Lola: Tommy.....?

Lola: Tommy.....?

Tommy: Geez Lola, chill, was with my homeboy.

Tommy: Yea Sure

Tommy: Who is Xavier? why didn't you pick up

Lola: I will talk to him later... He's probably calling about Ashley's party.

Tommy: Yeah right . You been talking to other dudes behind my back?

Lola: Xavier and I are just friends. What, you don't trust me?

Tommy: Why are you blowing my girl's phone up?

Hours Later,
Lola and Tommy
are seen
hanging out at
Tommy's house.
Lola's phone
keeps ringing

After several rings, Tommy picks up Lola's phone

Illustration description

 Lola is seen in her room texting on her phone. She is racially ambiguous.







Context and dialogue

Lola: Hey babe

Lola: Still hanging out later?

Lola: Where are u?

Lola: Why r u not texting back?

Lola: Damn Tommy at least answer me!!!

Lola: Why are u ignoring me?

Lola: Tommy.....?
Lola: Tommy.....?

 Tommy is walking out of a sneaker store looking down at his phone replying to Lola. Tommy is a light skinned African American guy.

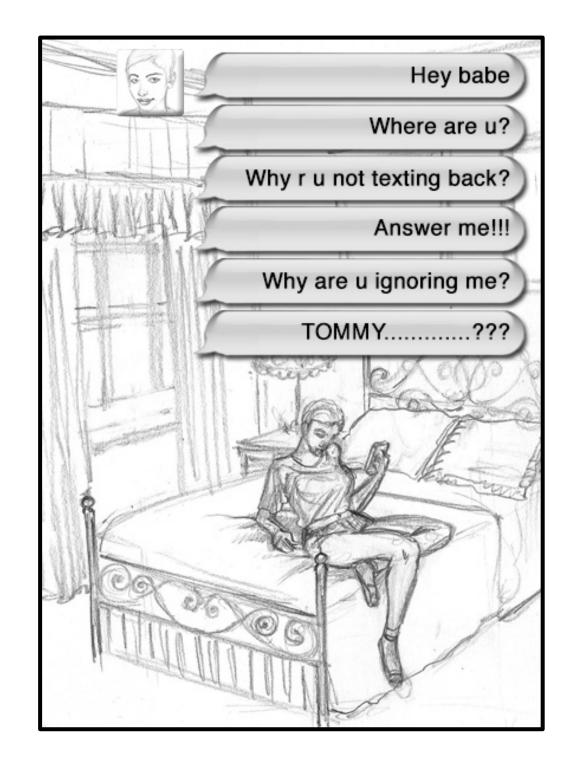


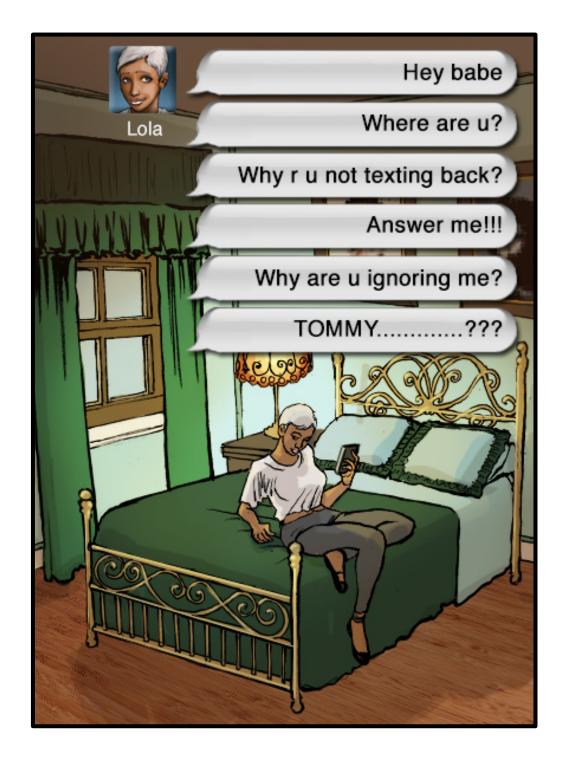


Tommy: Geez Lola, chill, was with my homeboy. Tommy: Yea Sure











Taking a concept to a prototype.



Prototyping

- Start small and simple
- Figure out the story that you want to tell
- Visualize multiple options
- Show, don't tell

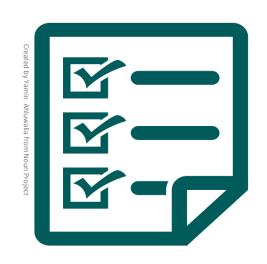


Prototyping Feedback Activity

- Find a partner from a different team
- Have one partner play the role of stakeholder
 - Think about feedback as information to improve the prototype rather than denigrate the concept
- Share your concept and get the feedback. Remember- DON'T SELL
- Switch roles and give your partner feedback
- Rejoin your team and share what you've learned.



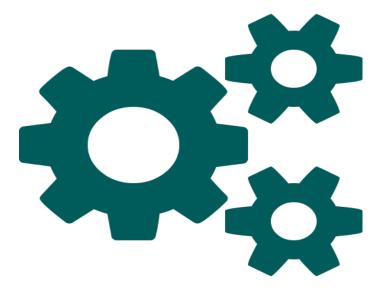
Objectives



List three lessons learned to align health content with new media.



Apply five key components to develop a new media product.



Practice developing a prototype of a new media product.



Thank You

Genevieve Martinez Garcia
Genevieve@HealthyTeenNetwork.org

Mila@ros Garrido Fishbein
Mila@HealthyTeenNetwork.org



www.HealthyTeenNetwork.org 1501 St. Paul St., Suite 124 Baltimore, MD 21202 410.685.0410

TRAINING RESEARCH ADVOCACY RESOURCES LEADERSHIP CAPACITY BUILDING FOR PROFESSIONALS Healthy Teen Network WWW.HEALTHYTEENNETWORK.ORG

© 2016 Healthy Teen Network